

## Mark schemes

**Q1.**

- |     |   |     |
|-----|---|-----|
| (a) | combustion  | 1   |
|     | reversible  | 1   |
| (b) | water molecules break down and reform at the same rate  | 1   |
| (c) | <b>Level 3:</b> Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.                        | 5–6 |
|     | <b>Level 2:</b> Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear. | 3–4 |
|     | <b>Level 1:</b> Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.                   | 1–2 |
|     | <b>No relevant content</b>  | 0   |

**Indicative content****Potable water production**

- pass water through filter beds
- to remove solids
- use chlorine / ozone / UV light
- to sterilise water
- to destroy microbes

**Waste water treatment**

- screening
- using a metal grid
- to remove solids
- to remove grit
- sedimentation
- to produce sewage sludge and effluent
- anaerobic digestion of sewage sludge
- aerobic biological treatment of effluent

access to **Level 3** requires reference to **both** potable water production and waste water treatment.